

## Arkansas FFA Leadership Continuum

The purpose of the Arkansas FFA Leadership Continuum is to identify critical leadership and personal skills that are offered to Arkansas Ag Education students through FFA that will be in line with the mission of the National FFA Organization.

| <b>Survey of Ag Systems</b>   |
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| <ul style="list-style-type: none"><li>• Introduction to public speaking<ul style="list-style-type: none"><li>○ Reciting FFA Creed, intro to prepared and extemporaneous speaking</li></ul></li><li>• Introduction to Parliamentary Procedure<ul style="list-style-type: none"><li>○ Introduction to motions and abilities, perform basic motions as part of curriculum frameworks</li></ul></li></ul> |
| Content delivered by: Local Agriculture Educator  |



| <b>Greenhand Leadership Conference</b>   |
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| <ul style="list-style-type: none"><li>• Members identify personal interests and areas that they want to explore more</li><li>• Members start understanding the diversity that makes up agriculture education and FFA and how they can fit in to the big picture.</li></ul> |
| Content delivered by: State FFA Officers   |



| <b>First Year Leadership Career Development Events</b>  |
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| <ul style="list-style-type: none"><li>• Practice public speaking and thinking critically by answering questions by participating in the Creed Speaking CDE</li><li>• Practice teamwork and critical thinking by participating in the Conduct of Chapter Meeting contest<ul style="list-style-type: none"><li>○ Reinforces parliamentary procedure abilities by performing 9 parliamentary abilities</li></ul></li></ul> |
| Content delivered by: Local Agriculture Educator  |



| <b>Arkansas Leadership Conference</b>  |
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| <ul style="list-style-type: none"><li>• Three year rotation designed for students to participate during the summers before their 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grade years.</li><li>• Rotation 1: The Pride Experience<ul style="list-style-type: none"><li>○ Curriculum focusing on identifying your own personal strengths and traits, and how that fits in to the agriculture industry.</li><li>○ Identifying what makes the agriculture industry diverse and unique and taking pride in how we can contribute to that.</li></ul></li><li>• Rotation 2: I Believe<ul style="list-style-type: none"><li>○ Curriculum focusing on developing the local FFA chapter and how individuals in that chapter contribute to the overall success.</li><li>○ Setting SMART goals and developing action plans for chapter activities.</li></ul></li><li>• Rotation 3: World Traveler<ul style="list-style-type: none"><li>○ Curriculum focusing on global engagement and identifying ways to utilize our personal strengths to make an impact in a global economy.</li></ul></li></ul> |
| Content delivered by: State FFA Officers   |



### **Leadership Career Development Events**

- Practice public speaking and thinking critically by answering questions by participating in the Prepared Public Speaking and Extemporaneous Speaking CDE contests.
- Practice teamwork and critical thinking by participating in the Parliamentary Procedure contest
- Practice communication skills and critical thinking by participating in the Farm Bureau Discussion Meet Contest.

Content delivered by: Local Agriculture Educator



### **360 Leadership Conference**

- Two year rotation designed for students to participate during their 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grade years.
- Rotation 1: Vision
- Rotation 2: Influence

Content delivered by: National FFA Facilitators



### **Career Development Events**

- Practice teamwork and critical thinking by participating in any of the 16 possible Career Development contests offered at the district and state level.

Content delivered by: Local Agriculture Educator



### **Chapter Presidents' Conference**

- Members identify and develop strengths that will enable them to become stronger leaders in their home chapters. Strengths include:
  - Public speaking and speech development
  - Storytelling and Communication skills
  - SMART Goals and Action planning
  - Etiquette and Behavior
  - Teamwork
  - Public relations and Building support groups
  - Activity facilitation and giving directions
- Geared towards Chapter Presidents or upper level officers preferably during the summer before their 11<sup>th</sup> or 12<sup>th</sup> grade years.

Content delivered by: State FFA Officers, Past State FFA Officers, Industry Experts, State FFA Staff



### **Student Supervised Agriculture Experience Projects**

- Through their individual student SAE projects, members are encouraged to pursue leadership opportunities related to their specific project.
- Members are taught SMART goals and set action plans for their projects
- Members complete records and are encouraged to apply for proficiency awards to showcase their accomplishments and goals achieved.

Content delivered by: Local Agriculture Educator



### **FFA Degree Programs**

- Through the FFA Degree programs, students develop leadership skills at each level as they progress from Greenhand, Chapter FFA, State FFA and American FFA Degrees.
- Greenhand FFA Degree skills
  - Demonstrate knowledge of the Code of Ethics
  - Demonstrate public speaking skills
- Chapter FFA Degree skills
  - Demonstrate planning activities
  - Demonstrate record keeping skills
  - Demonstrate ability to lead a group discussion
  - Demonstrate parliamentary procedure abilities
  - Participate in service learning
- State FFA Degree skills
  - Demonstrate record keeping skills
  - Demonstrate parliamentary procedure abilities
  - Demonstrate public speaking skills
  - Serve in a leadership role in local chapter
  - Participate in service learning
- American FFA Degree skills
  - Demonstrate record keeping skills
  - Participate in service learning

Content delivered by: Local Agriculture Educator



### **National FFA Delegate Process**

- Members have the opportunity to participate in the National FFA Delegate process if selected to serve as a state FFA delegate
  - Skills developed include public speaking, critical thinking, group discussion and an understanding of policies

Content delivered by: Local Agriculture Educator, State FFA Staff, Nominating Committee members



### **State Officer Candidate Nominating Committee Process**

- Members identify and develop strengths that will enable them to be successful as a state officer. Strengths include:
  - Public speaking and speech development
  - Storytelling and Communication skills
  - Teamwork
  - Activity facilitation and giving directions
  - Interview skills
  - Group discussion skills

Content delivered by: Local Agriculture Educator, State FFA Staff, Nominating Committee members



### **State Officer Programs**

- State Officers gain skills through several training opportunities delivered by National FFA and State FFA Staff.
- BLAST Off Training
  - Skills developed include training on speech development, public speaking, diversity and inclusion, identifying personal strengths, etiquette
- National Leadership Conference for State Officers
  - Skills developed include facilitation skills, direction giving, teamwork and team dynamics
- International Leadership Seminar for State Officers
  - Skills developed include global engagement and cultural intelligence (CQ) training

Content delivered by: National FFA Staff, State FFA Staff



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  - Activity facilitation and giving directions
  - Interview skills
  - Group discussion skills

Content delivered by: Local Agriculture Educator, State FFA Staff, Nominating Committee members